

Alexander the Great and the Situation... the Great?: Crash Course World History #8

- 1) What can be inherently wrong about labeling somebody in history as great?
- 2) Give a quick **biography** on the origins and life of **Alexander of Macedonia** (356-323 BCE) also known as **Alexander the Great**.
- 3) Point out the new **technology** used by **Alexander the Great** (356-323 BCE) and his armies.
- 4) Point out **Alexander the Great's** (356-323 BCE) shortcomings as a general and as king of the **Greek** armies.
- 5) Outline what happened to **Alexander the Great's** (356-323 BCE) empire shortly after his death in 323 BCE.
- 6) Identify how **Alexander the Great's** (356-323 BCE) post-mortem legacy led to the creation of **monarchies** in the **Greco-Roman** world.
- 7) Examine and analyze the social, political, and economic repercussions **Alexander the Great** (356-323 BCE) had on culture in the **Hellenistic** world.
- 8) Outline how history views and judges **Alexander the Great** (356-323 BCE) even though no accounts of him were written while he was alive.

9) How are **France's Napoleon** (1769-1821 CE) and Greece's Alexander the Great (356-323 BCE) connected throughout time?

10) Justify why the **Roman General Pompey's** (106 BCE-48 BCE) hero was **Greece's Alexander the Great** (356-323 BCE) and how **Pompey** followed his lead.